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Assessments**Unit 4 Review Test 1****Section 1: Listening**

 **Listen to the news report about a fashion show. Then choose the correct answer to each question.**

1. What's different about the fashion show described by the reporter?
 - a. Local teens are modeling their own clothing creations.
 - b. Famous celebrities are walking the runway.
 - c. All the clothing is made from recycled materials.
2. What kind of dress is Mikaela modeling?
 - a. a formal, bright pink evening gown
 - b. an elegant, short-sleeve dress
 - c. a casual, plaid dress with loud colors
3. What unusual material is Shayla's jacket made from?
 - a. old newspapers and comics
 - b. fabric from recycled clothing
 - c. colorful silk flowers
4. What cool-weather clothing is Jake modelling?
 - a. a loud and colorful plaid dress
 - b. a trendy black motorcycle jacket
 - c. a handknit beige turtleneck sweater
5. How will the money raised by ticket sales and donations be used?
 - a. It will fund a college scholarship for students at the school.
 - b. It will be awarded to the student judged to have the best designs.
 - c. It will help bring the fashion program to other city schools.

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Section 2: Vocabulary**Choose the correct word or phrase to complete each sentence.**

6. Paul likes bright colors and busy patterns. His clothes are (**loud / trendy / classic**).
7. Margaret's way of dressing hasn't changed over the years. She has a (**classic / trendy / funky**) style that never goes out of fashion.
8. Jared wears the coolest, most modern clothes. You should have seen the (**classic / subdued / funky**) jacket he wore yesterday!
9. Tammy gets outfit ideas from the latest fashion shows, so her clothes are always (**trendy / modest / classic**).
10. Daniele thought the hot pink dress was a little too (**clingy / low-cut / strapless**). She chose a black dress that had a looser fit.
11. The Charity Ball had a formal dress code, so Ted wore (**a tux / a tank top / shorts**).
12. Charlie prefers his polo shirts to be a single color. Let's buy him one in (**solid blue / blue plaid / blue polka-dot**).
13. The front of this cocktail dress is a little (**plaid / checked / low-cut**). Do you think it's too revealing?

Section 3: Grammar**Choose all the quantifiers that correctly complete each sentence.**

14. _____ people would agree that wearing shorts to a wedding is inappropriate. A few would argue otherwise.
 - a. Plenty of
 - b. All
 - c. Not as much
 - d. Most
15. There has been _____ interest in the idea of dressing down at workplaces.
 - a. plenty of
 - b. more and more
 - c. a majority of
 - d. many
16. _____ of these questionable treatments have been banned because they pose a health risk.
 - a. Several
 - b. Any
 - c. Less
 - d. A number

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17. _____ doctors say the tapeworm diet is dangerous. It would be difficult to find a doctor who is willing to recommend it.
- a. Few
 - b. Most
 - c. All
 - d. Plenty of
18. People dressed very differently in the past. _____ clothing customs have changed significantly in the last 100 years.
- a. No
 - b. Many
 - c. Not as much
 - d. A lot of
19. In the past, office workers didn't have _____ choice about what to wear. Men wore suits and women wore dresses.
- a. a lot of
 - b. a number of
 - c. much
 - d. many
20. _____ student needs to meet with an advisor to talk about the classes required for graduation.
- a. Each
 - b. Many
 - c. A great deal of
 - d. Every
21. Residents are showing only _____ interest in the new movie theaters, because most people prefer to stream at home.
- a. a little
 - b. a lot
 - c. a bit of
 - d. much

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Section 4: Speaking Part A

Choose the correct language from the box to complete the conversation. There is one extra choice.

Can I ask your advice	I think that might be a little overdressed
I think that might be a little underdressed	it's supposed to be on the casual side
Thank goodness I asked	What would you like to know

A: Hi, Maria. **22.** _____ about the office BBQ this weekend?

B: Sure. **23.** _____?

A: I'm a little unsure about the dress code. I mean, how casual will it be?

B: Actually, **24.** _____.

A: I've been thinking of wearing a pair of khaki pants and a polo shirt. How would that be?

B: **25.** _____. Most people will probably be in something a little more casual—maybe even shorts and t-shirts.

A: Thanks. That's helpful. **26.** _____.

Section 4: Speaking Part B

Choose the correct language to complete each conversation.

27. A: The party will be (on the informal side / on the formal side / underdressed).

B: Should I wear an evening gown?

A: Yes, I think that would be appropriate.

28. A: Was that advice helpful?

B: Yes, thank you. (It was unnecessary. / It was unhelpful. / It's good thing I asked.)

29. A: Can I ask your advice about the party on Friday?

B: Absolutely. (What do you want to know? / How would that be? / How formal will it be?)

A: Well, what should I wear?

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Section 5: Reading Part A

Read the article. Then read each statement. Choose all the information from the article that supports that idea.

Lifecycle of a T-Shirt

We buy nearly two billion T-shirts annually, making the basic cotton T-shirt the most popular clothing item in the world. You've probably got several in your closet right now! Have you ever thought about how they're made or the impact they have on the environment?

A T-shirt starts as a cotton plant on a farm, probably in the US, China, or India. Cotton plants have flowers that look like puffs. Machines collect these puffs, called bolls, and separate the cotton fibers from the plant's seeds. The bolls are then gathered into large bales and transported to factories where machines spin the cotton into bundles of yarn called slivers. These slivers are sent to knitting machines that create sheets of rough, gray fabric. Next, the fabric is treated with chemicals and heat to soften it. From there, the fabric is either bleached white or dipped in dyes to make brightly colored fabric. Up to this point, the process of making fabric is largely done by machine, but from here, it goes to workers in factories who stitch the fabric into T-shirts. Bangladesh, the world's largest exporter of T-shirts, employs 4.5 million people to make these shirts. Finally, the finished shirts are shipped all over the world.

What's the environmental impact of making just one T-shirt? Bigger than you think! It starts with the cotton plants themselves, which are nicknamed "the world's dirtiest crop." Growing the cotton in a single T-shirt requires 2,700 liters of water. Add to that 4.5 grams of pesticides and 100 grams of fertilizer that pollute the environment. Some of the fabric dyes used to create bright, vibrant colors can contain cancer-causing chemicals like cadmium, lead, and mercury. Factories release these chemicals as wastewater, which can contaminate water sources. Finally, the entire production process from farm to store requires 544 grams of fossil fuels. Clothing production alone accounts for 10% of global carbon emissions.

So, what can be done about this? We all need to wear clothing, but there are a few simple things we can do to minimize our ecological footprint and make a positive impact. Look for clothing made of organic cotton, which is grown in a way that doesn't require the use of pesticides or toxic chemicals. Some clothing is even made of recycled materials, such as old clothing or, believe it or not, from water bottles and old fishing nets. Finally, instead of buying new, consider shopping at stores that sell second-hand clothing.

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30. The production of cotton T-shirts is harmful to the environment.
- a. Growing cotton requires 4.5 grams of pesticides and 100 grams of fertilizers.
 - b. Organic cotton doesn't require the use of pesticides or toxic chemicals.
 - c. Factories contaminate water sources with toxic chemicals.
 - d. Producing one T-shirt from farm to store requires 544 grams of fossil fuels.
31. There are simple things consumers can do to minimize their ecological footprint.
- a. Buy clothing made of organic cotton, which is free of pesticides and toxic chemicals.
 - b. Buy clothing made from old water bottles and fishing nets.
 - c. Never buy clothing made with loud, colorful fabric dyes.
 - d. Buy used clothing at second-hand clothing shops.

Section 5: Reading Part B

Read the article in Part A again. Notice the underlined words. Then choose the correct words or phrases to complete the definitions.

32. Knitting means to _____.
- a. make clothing from yarn or thread by using long needles or a machine
 - b. separate the cotton fibers from the seeds of a cotton plant
 - c. make new clothing from recycled materials like old water bottles
33. If something is vibrant, it is _____.
- a. plaid or polka-dot
 - b. subdued and dull
 - c. colorful and shiny